

Osteopathic Recognition Update

Session: SES113

Presentation Date: February 21, 2026

Conflict of Interest Disclosure

Speaker(s):

Joanne Baker, DO – Chair, ACGME Osteopathic Recognition Committee
Tiffany Moss, MBA – ACGME Executive Director

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Introductions



Joanne Baker, DO
*Chair, Osteopathic
Recognition Committee*



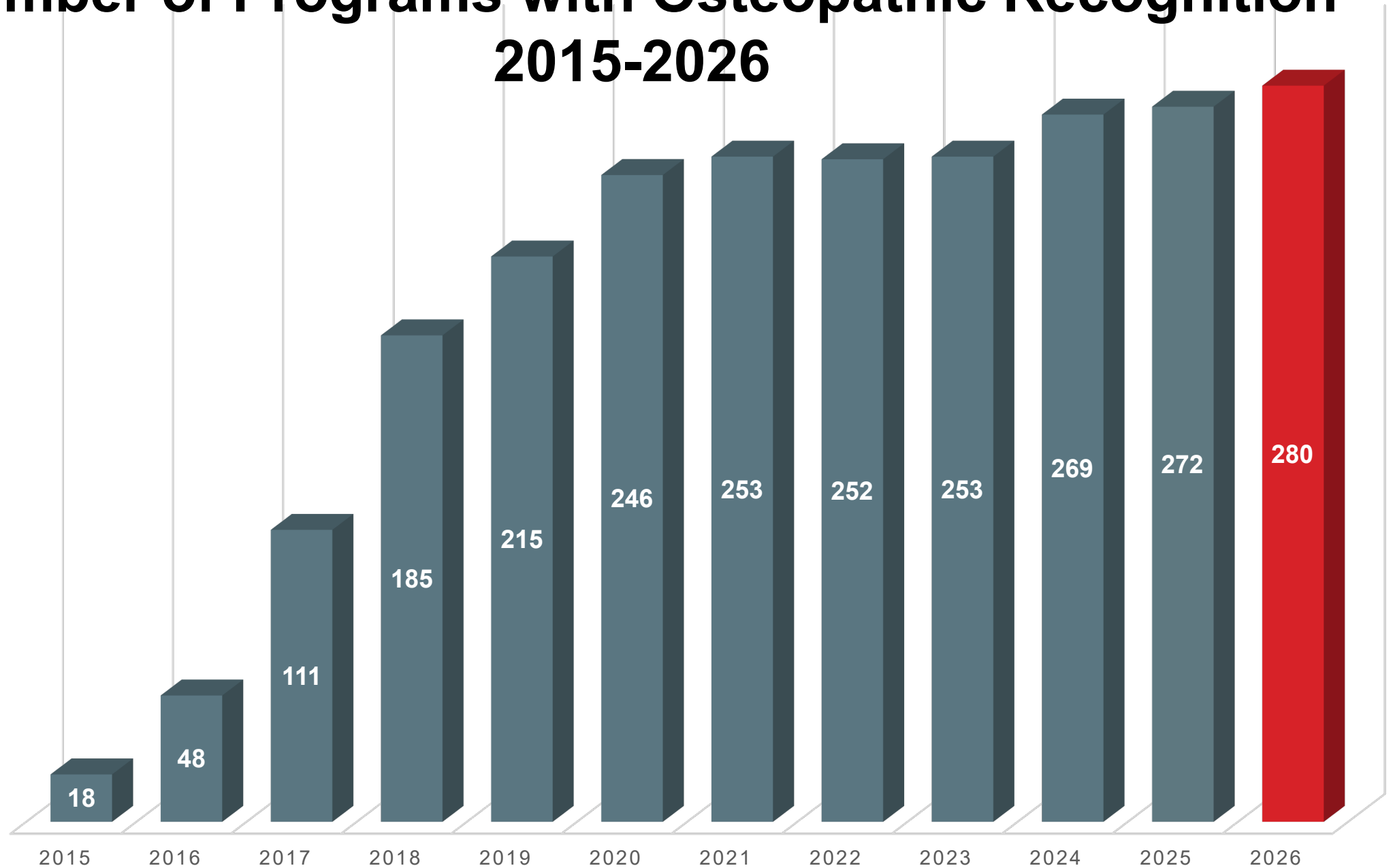
Tiffany Moss, MBA
ACGME Executive Director

Objectives

- Review Osteopathic Recognition program statistics.
- Identify the top three areas of citations/areas for improvement (AFIs).
- Summarize the major requirement revision process.
- Discuss committee updates and resources.

Program Statistics

Number of Programs with Osteopathic Recognition 2015-2026

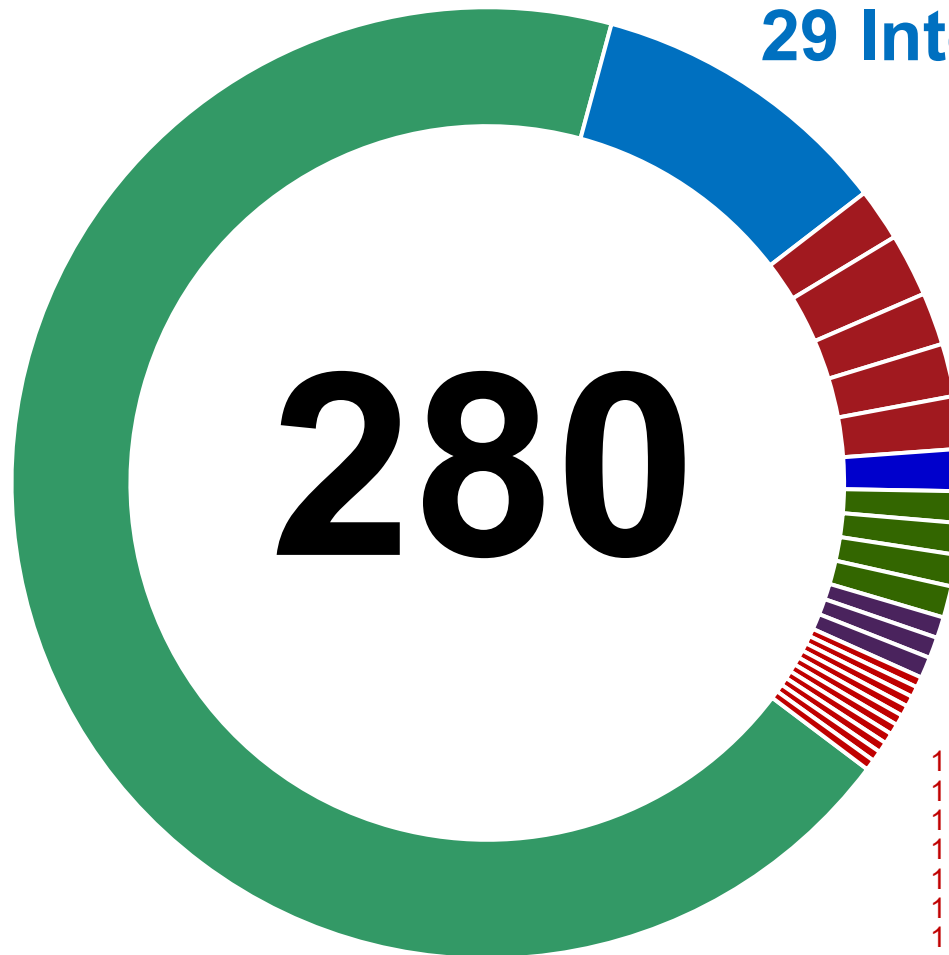


All data as of:
February 1, 2026



Number of Programs with Osteopathic Recognition (by Specialty)

193
Family
Medicine



29 Internal Medicine

6 Orthopaedic Surgery

5 Emergency Medicine

5 Sports Medicine (FM)

5 Surgery

5 Transitional Year

4 Obstetrics and Gynecology

3 Anesthesiology

3 Dermatology

3 Otolaryngology – Head and Neck Surgery

3 Physical Medicine and Rehabilitation

2 Cardiovascular Disease

2 Hospice and Palliative Medicine

2 Psychiatry

1 Allergy and Immunology

1 Geriatric Medicine

1 Internal Medicine/Pediatrics (Combined)

1 Neurology

1 Neurological Surgery

1 Pediatrics

1 Pediatric Sports Medicine

1 Pulmonary-Critical Care Medicine

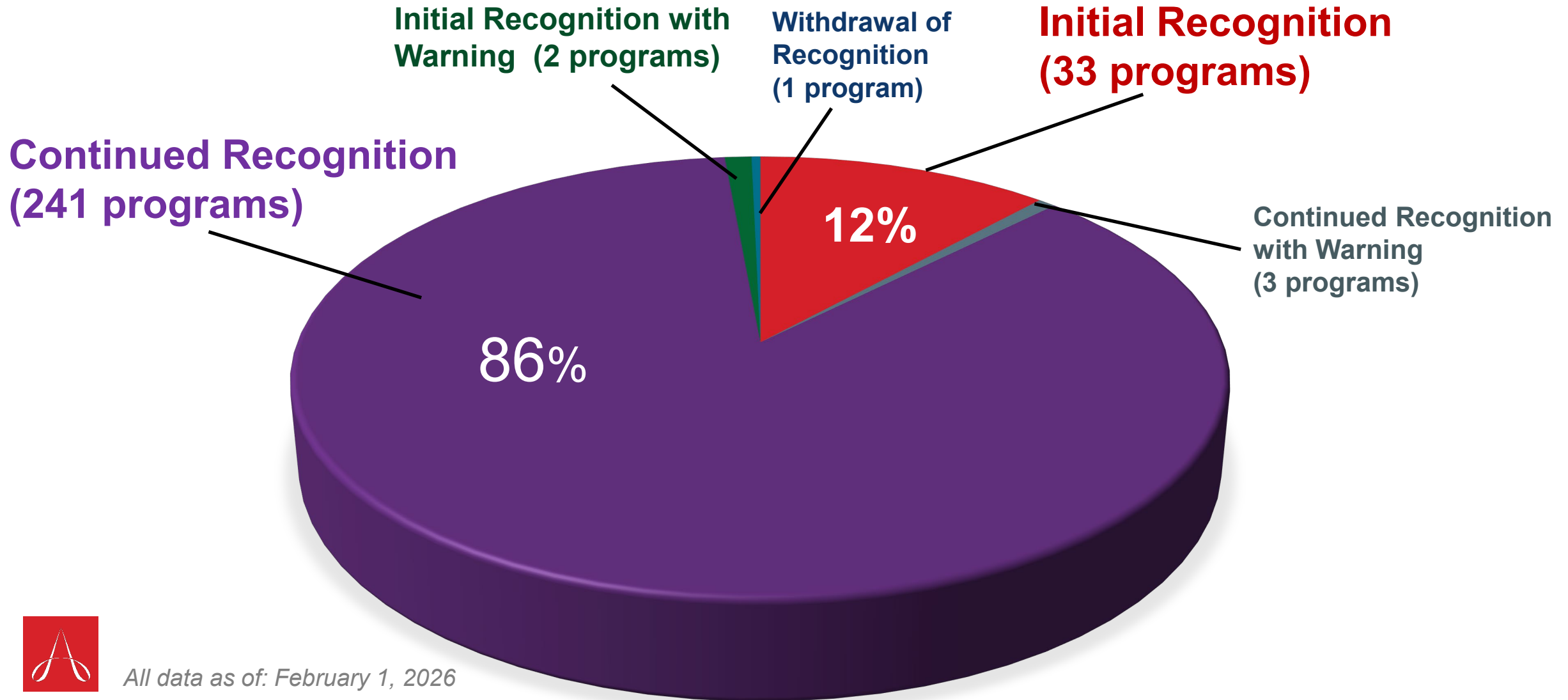
1 Ophthalmology

1 Urology



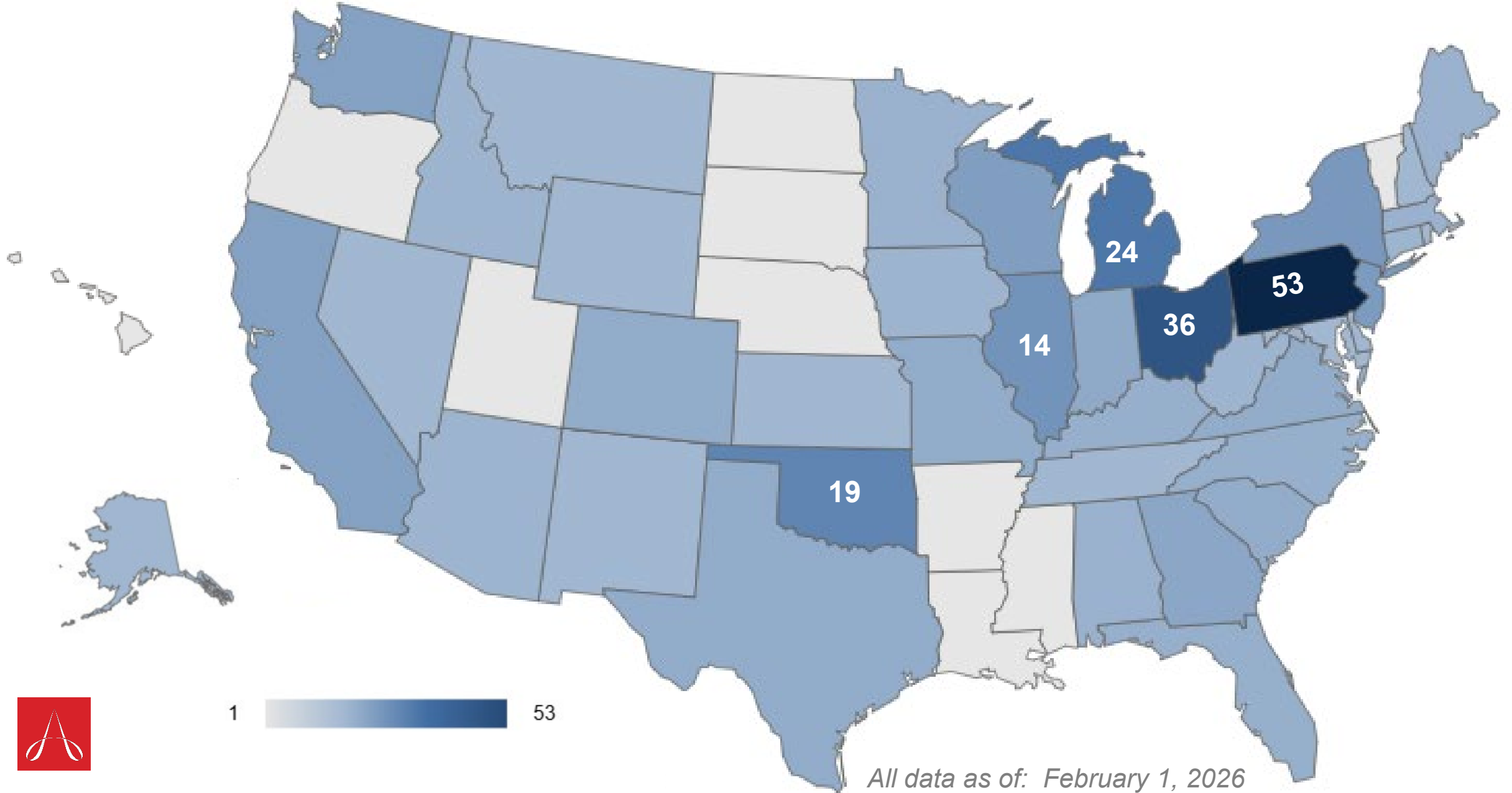
All data as of: February 1, 2026

Number of Programs with Osteopathic Recognition (by Status)



All data as of: February 1, 2026

Distribution of Programs with Osteopathic Recognition



1

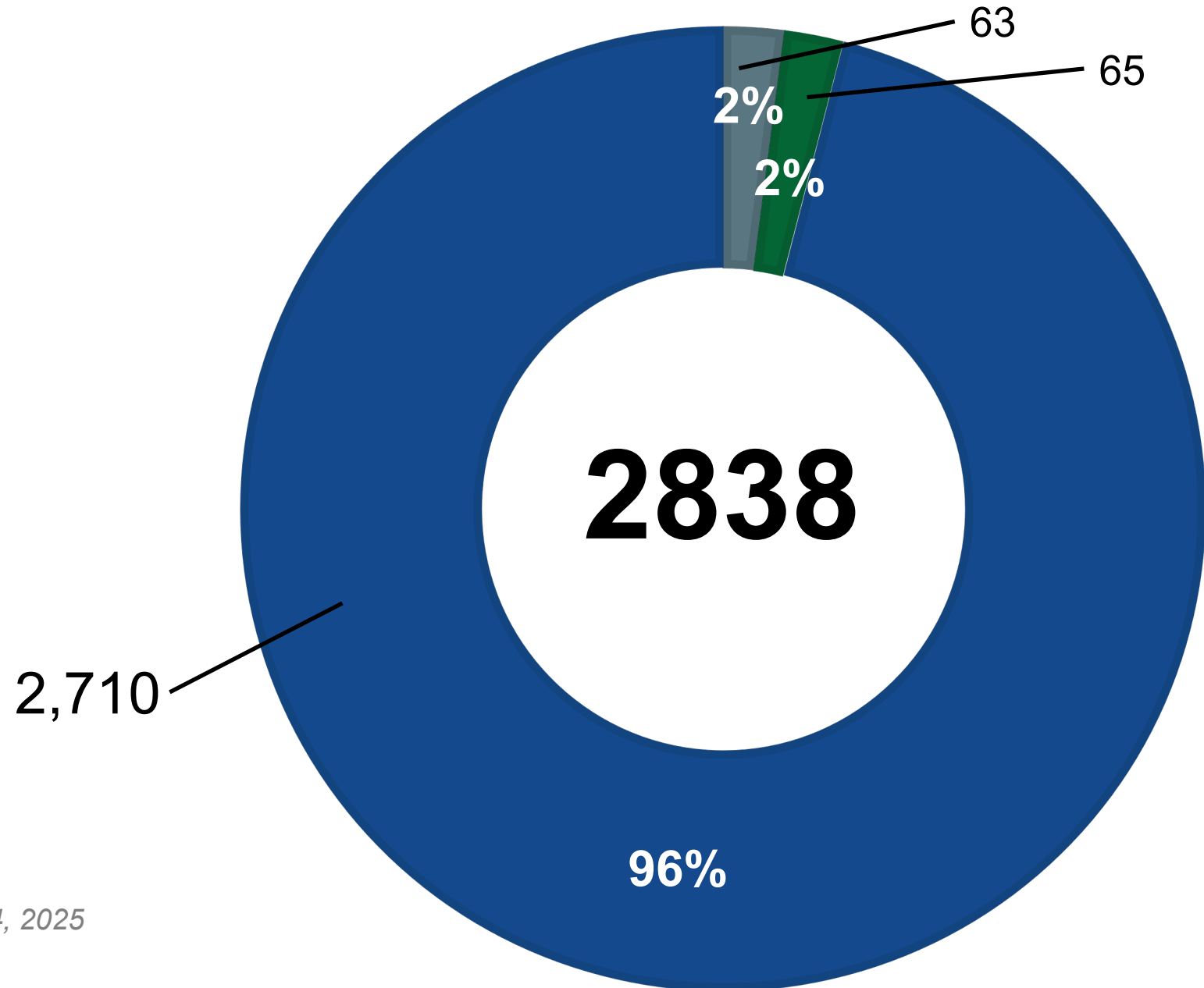


53

All data as of: February 1, 2026

Designated Osteopathic Residents by Medical School Type

■ US LCME-Accredited ■ International ■ US COCA-Accredited



All data as of: September 24, 2025

Committee Composition Updates

Committee Leadership



Joanne Baker, DO
Chair



John Casey, DO
Vice Chair




Dominique Fons, MD
Executive Committee
Member





Jacklyn Keifer, DO
Executive Committee
Member





Committee Members


 Joanne Baker, DO, FACOI, FACP,
FAODME, FHM
Chair


 John Casey, DO, MA, FACOEP, FACEP
Vice Chair

 Kyle Sherwin, DO
Resident Member

 Ken R. Coelho, DHSc, MSc, FRSPH
Public Member


 Marta Bringhurst, DO, MHPE


 Sarah Carroll, DO, Maj, USAF, MC

 Kristen Conrad-Schnetzer, DO

 Shawna Duncan, DO


 J. Michael Finley, DO

 Jeremy Fischer, DO

 Dominique Fons, MD, MEd, FAAFP


 Yvette M. Gross, DO

 Jacklyn D. Kiefer, DO, FAMSSM

 Katheryn C. Norris, DO

 Erin Westfall, DO, FACOFFP

 Kathleen Sweeney, DO, FAAFP,
FACOFFP

 Ryan Zimmerman, DO, FACOI, FACP

Departing Members

Thank you to the following Osteopathic Recognition Committee members with a term ending June 30, 2026:

Ken Coelho, DHSc (Public Member)

Dominique Fons, MD

Jacklyn Kiefer, DO

Kyle Sherwin, DO (Resident Member)

Erin Westfall, DO

Incoming Members

The following new Osteopathic Recognition Committee members will start their term July 1, 2026:

Alexandra Cronin, DO (Resident Member)

Diana Ewert, MPA (Public Member)

Catherine Feaga, DO

Shirley Sharp, DO

Rachel Shockley, DO

Frequent Areas of Citations/AFIs

Top Three Areas of Citations and AFIs



**APPOINTMENT
POLICY**



**FACULTY
DEVELOPMENT**



**FINAL
EVALUATION**

Appointment Policy

Question	Answer
<p>What does a program with Osteopathic Recognition need to include in its eligibility policy?</p> <p><i>[Recognition Requirements: 2.3.-2.3.a.]</i></p>	<p>The committee expects that programs with Osteopathic Recognition will specify in an eligibility policy the minimum prerequisite requirements to be completed prior to entry into a designated position. Prerequisite requirements for each of the following types of applicants must be individually delineated within the policy, including:</p> <ul style="list-style-type: none"> • graduate of a Commission on Osteopathic College Accreditation (COCA)-accredited college of osteopathic medicine (COM) who holds a DO degree • graduate of a medical school in the United States or Canada, accredited by the Liaison Committee on Medical Education (LCME) • graduate from a medical school outside of the United States or Canada <p>Though it is expected that graduates of a COCA-accredited COM (with a DO degree) demonstrate sufficient background and/or instruction to enter a designated osteopathic resident position, physicians who have not graduated from a COCA-accredited COM must be expected to demonstrate some level of preparation prior to entry into a designated osteopathic resident position. It is through the program's eligibility policy that a program will demonstrate it requires an adequate level of preparation of all applicants prior to entry into a designated osteopathic resident position.</p> <p>Additionally, the policy should:</p> <ul style="list-style-type: none"> • use terminology consistent with the Osteopathic Recognition Requirements (e.g., designated osteopathic resident) • clearly state when a resident may be designated (e.g., upon matriculation into the program, six months after matriculation into the program) • identify what is required prior to designation (i.e., prerequisite requirements) • include all medical school types, including graduates of COCA-accredited COMs

Appointment Policy

Key parts:

Specify medical school graduates that are accepted.

Clearly identify what is required of a resident (based on medical school) prior to matriculation.

State when residents matriculate into designated positions in the program. (e.g., at matriculation into the program, within the first six months of the program)

Appointment Policy

Reminders:

- Terminology must align with the requirements. (e.g., no references should be made to a “track.” Instead, programs should refer to “designated osteopathic residents.”)
- Programs that previously utilized the Core Osteopathic Recognition Readiness Examination (CORRE) exam should ensure references to it have been removed from the policy.
- Update medical school references to align with Common Program Requirement changes effective July 1, 2025.

Common Program Requirement Language Effective July 1, 2025

III. Resident Appointments

III.A. Eligibility Requirements

III.A.1. An applicant must meet one of the following qualifications to be eligible for appointment to an ACGME-accredited program: ^(Core)

III.A.1.a) graduation from a medical school in the United States ~~or~~ **Canada**, accredited by the Liaison Committee on Medical Education (LCME) or graduation from a college of osteopathic medicine in the United States, accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOACOCA); or, ^(Core)

III.A.1.b) graduation from a medical school outside of the United States ~~or-Canada~~, and meeting one of the following additional qualifications: ^(Core)

Common Program Requirement Language Effective July 1, 2025

3.2. Eligibility Requirements

An applicant must meet one of the following qualifications to be eligible for appointment to an ACGME-accredited program: ^(Core)

- 3.2.a. graduation from a medical school in the United States, accredited by the Liaison Committee on Medical Education (LCME) or graduation from a college of osteopathic medicine in the United States, accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOACOCA); or, ^(Core)
- 3.2.b. graduation from a medical school outside of the United States, and meeting one of the following additional qualifications: ^(Core)
- holding a currently valid certificate from the Educational Commission for Foreign Medical Graduates (ECFMG) prior to appointment; or, ^(Core)
 - holding a full and unrestricted license to practice medicine in the United States licensing jurisdiction in which the ACGME-accredited program is located. ^(Core)

Faculty Development

- 1.20. Osteopathic faculty members must annually participate in a structured faculty development program that includes OPP. (Core)
- 1.20.a. This program must include ongoing education addressing evaluation and assessment in competency-based medical education. (Core)

Faculty Development

- 4.3.d. The program must ensure the annual availability of structured faculty development for osteopathic faculty members that includes OPP and ongoing education addressing evaluation and assessment in competency- based medical education.
(Core)

Faculty Development

<p>What does the committee consider to be “faculty development”?</p> <p><i>[Recognition Requirements: 1.20.-1.20.a.]</i></p>	<p>The committee views faculty development as a structured program of regularly scheduled development activities designed to enhance the effectiveness of teaching, administration, leadership, scholarship, and the clinical and behavioral components of the osteopathic faculty members’ performance. It is important to note that the faculty development program should include an integration of OPP throughout the scheduled activities.</p> <p>A faculty development program may be offered using local resources.</p>
<p>How frequently should faculty development that integrates OPP occur?</p> <p><i>[Recognition Requirements: 1.20.-1.20.a.; 4.3.d.]</i></p>	<p>It is suggested that faculty development integrating OPP occur at least annually and should incorporate evaluation and assessment of competence in medical education.</p>
<p>Does attendance at a conference or meeting where AOA CME credit is earned qualify as faculty development?</p> <p><i>[Recognition Requirements: 1.20.-1.20.a.; 4.3.d.]</i></p>	<p>Conferences and meetings where AOA CME credits or Accreditation Council for Continuing Medical Education (ACCME) CME credits are earned do not <i>necessarily</i> qualify as faculty development; the conference or meeting must meet the definition of osteopathic faculty development as previously specified to qualify.</p>

Faculty Development

- Must incorporate Osteopathic Principles and Practice (OPP) and be provided to all osteopathic faculty members and not just core osteopathic faculty members.
- Must occur annually and programs are responsible for providing and ensuring completion.
- Must attend an actual session that incorporates OPP and not just a meeting coordinated by an osteopathic organization.
- Does not need to be a session that is continuing medical education (CME) eligible.
- A session that is eligible for American Osteopathic Association (AOA) CME does not automatically satisfy the requirement.

Final Evaluation

- 5.4.b. The Director of Osteopathic Education must conduct a final evaluation related to completion of the osteopathic education program for each designated osteopathic resident. (Core)

- 5.4.d. The final evaluation must document the resident's performance related to the application of OPP in each of the ACGME Competencies during the final period of education. (Core)

- 5.4.e. The final evaluation must verify that the designated osteopathic resident has demonstrated the knowledge, skills, and behaviors necessary to enter autonomous practice and to apply OPP to patient care. (Core)

Faculty Development

How can a program's final evaluation be updated to include documentation of a resident's performance related to the application of OPP in each of the ACGME Competencies?

[Recognition Requirement: 5.4.d.]

A section may be added to the program's existing final evaluation that includes an assessment of the application of OPP in patient care and procedural skills, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice. The application of OPP must be assessed for each competency area individually. The format of this evaluation section may vary.

Example:

Competency	Description	At expected level for graduation	Below expected level for graduation
Patient Care and Procedural Skills	Resident integrates OPP into patient care and applies OMT as indicated.		
Medical Knowledge	Resident demonstrates application of OPP in the domain of medical knowledge.		
Practice-based Learning and Improvement	Resident integrates OPP into practice-based learning and improvement.		
Interpersonal and Communication Skills	Resident demonstrates appropriate interpersonal and communication skills in the application of OPP.		
Professionalism	Resident demonstrates professionalism in their application of OPP.		
Systems-based Practice	Resident integrates OPP into their systems-based practice.		

Final Evaluation

Must include a concise evaluation of the integration of OPP into each of the ACGME Competencies.

- ACGME Competencies (six): Professionalism, Patient Care and Procedural Skills, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Systems-Based Practice.
- OPP/OMM [osteopathic manipulative medicine] is not an ACGME Competency. OPP/OMM must be integrated into the Competencies.

Must not be the Milestones or a Milestones summary report.

Final Evaluation

- Final verification statement must be exactly as it appears in the Osteopathic Recognition Requirements, which also aligns with the Program Requirements:
“demonstrated the knowledge, skills, and behaviors necessary to enter autonomous practice and to apply OPP to patient care.”
- The old verification language must no longer be used:
~~“verify that the designated osteopathic resident has demonstrated sufficient competence to apply OPP to patient care, upon entering practice, without direct supervision.”~~
- Form must include the signature of the Director of Osteopathic Education.

Osteopathic Recognition Site Visits

Osteopathic Recognition Site Visits

- No site visit occurs at the time of application.
- First site visit occurs approximately two years after the effective date of Initial Recognition.
- The plan was to have a 10-year site visit that would occur approximately 10 years after the program first achieves Continued Recognition.

Future of the 10-Year Osteopathic Recognition Site Visits

Plan:

- Discontinue the 10-year Osteopathic Recognition site visits.
- Move to a random sampling of programs that have been on Continued Recognition for 10 years.
- Random sampling of programs on Continued Recognition will align with the process for accreditation.

Future of the 10-Year Osteopathic Recognition Site Visits

- Random site visits will **not** begin prior to 2028. It is likely programs would be notified in November/December 2027, with site visits occurring in 2028.
- The identification of the random sampling of programs will be similar to the accreditation process.
- Initial sampling of programs would likely be five or fewer programs.

Randomly Selected Osteopathic Recognition Site Visits – What's Next

- Approximate dates for the Osteopathic Recognition 10-year site visit will be removed from the Accreditation Data System (ADS).
- Stay tuned for more information, which will be available in the ACGME *e-Communication* and through update presentations in the winter/spring 2027.

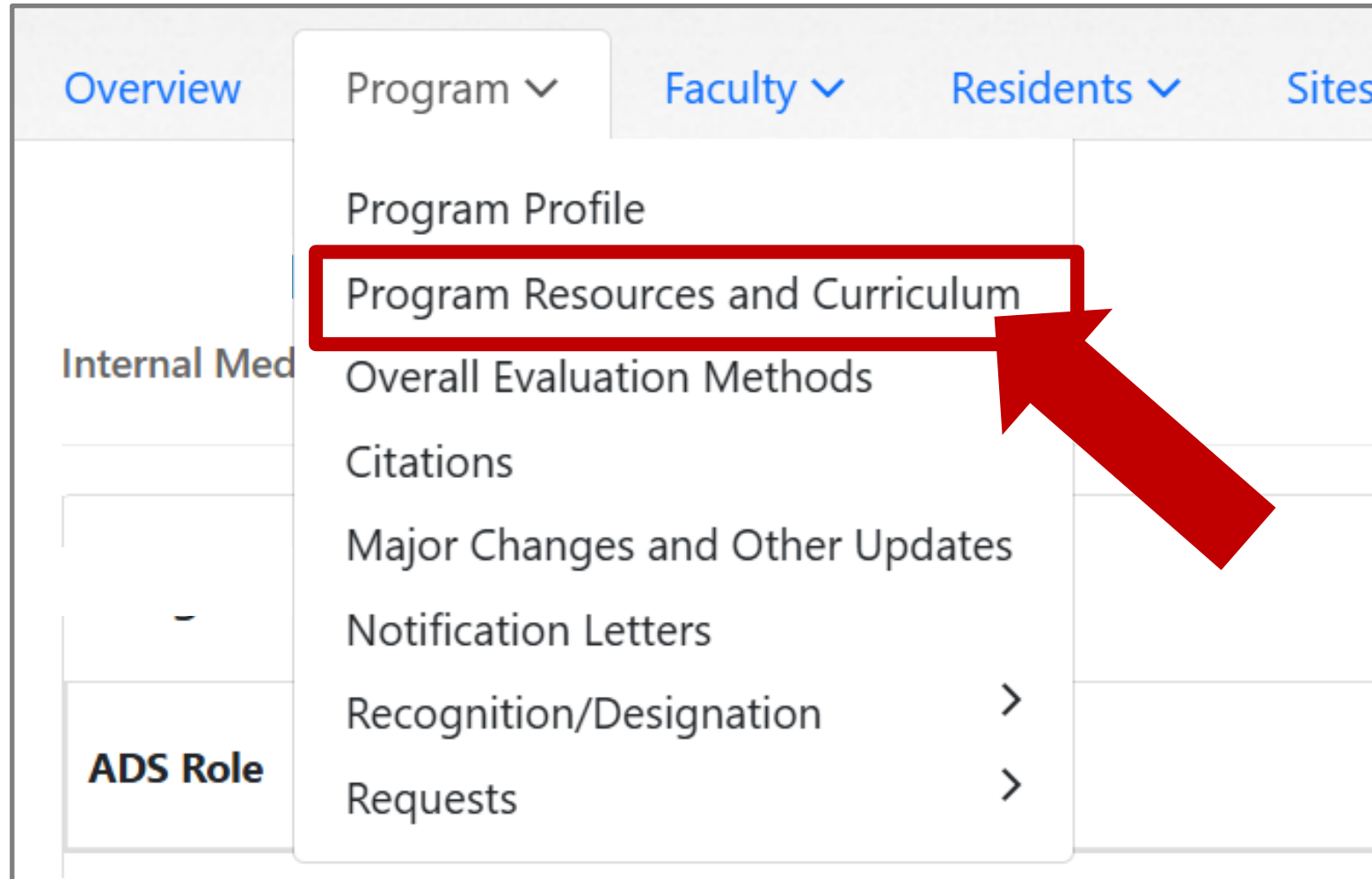
Annual ADS Data Collection

Reporting: Osteopathic Faculty Members' Scholarly Activity

- Effective July 1, 2025, programs were no longer required to report faculty scholarly activity by faculty member in ADS.
- Programs with Osteopathic Recognition are now required to respond to a single question about the methods used by osteopathic faculty members to disseminate scholarly activity that integrates OPP.

Note: Reporting of osteopathic scholarly activity by designated osteopathic residents/fellows has remained unchanged.

Faculty Scholarly Activity Questions



Check all methods used to disseminate osteopathic faculty members' scholarly activity that integrated Osteopathic Principles and Practice (OPP) in the past academic year:

- Peer-reviewed publications
- Grand rounds
- Posters
- Workshops
- Quality improvement presentations
- Podium presentations
- Grant leadership
- Non-peer-reviewed print/electronic resources, articles, or publications
- Book chapters
- Textbooks
- Webinars
- Service on professional committees
- Serving as a journal reviewer, journal editorial board member, or editor
- Other
- None

If "Other", describe:

Reminder: Scholarly Activity

- Residents and faculty members may integrate OPP into scholarly activity and have it “count” toward meeting the Osteopathic Recognition and specialty requirements for scholarly activity.
- Residents and faculty members may complete separate scholarly activity to satisfy the scholarly requirements, but it is not required.

Osteopathic Recognition Resident Survey

- Survey window: February 9-April 10
- Ensure that resident rosters are updated, including whether residents are on leave. Updates made after the survey has opened will not be reflected in this survey administration.
- New: Residents that started the program off-cycle this academic year will be scheduled to participate in the survey as long as they have been in the program for 60 days.

ADS Update Best Practices

- Update changes to the faculty roster in real time, including adding/removing osteopathic faculty members.
- Block diagrams, uploaded in ADS, must always contain when and where osteopathic experiences occur, consistent with the Block Diagram Guide for Osteopathic Recognition.
- Action plans associated with Osteopathic Recognition Resident Survey results included in the Osteopathic Recognition Major Changes box in ADS, should refer to the most recent survey.

Requirement Revisions

Requirement Reformatting 2025

- All ACGME Requirements (Institutional, Program, and Recognition) were reformatted.
- Requirement references no longer include Roman numerals.
- Reformatted requirement documents were effective July 1, 2025.
- No Osteopathic Recognition Requirement revisions were made during the reformatting.

Requirement Reformatting 2026

- All ACGME Requirements (Institutional, Program, and Recognition) will be reformatted to include FAQs with direct links to requirements.
- Requirements will begin integrating FAQs effective July 1, 2026.

FAQ Integration into Program Requirements

7. Frequently Asked Questions: Anesthesiology

Review Committee for Anesthesiology
ACGME

Section 1: Oversight

Questions concerning *"The Sponsoring Institution must also sponsor or be affiliated with ACGME-accredited residencies in at least the specialties of general surgery and internal medicine. (Core)"* (1.2.a)

- Q:** How can affiliation with ACGME-accredited general surgery and internal medicine residency programs be demonstrated?
- A:** If the program's Sponsoring Institution does not sponsor ACGME-accredited residencies in both general surgery and internal medicine, affiliation can be demonstrated to the Review Committee as to the relationship between the programs through an affiliation agreement, program letter of agreement (PLA), or an explanation of how affiliation is demonstrated through the integration of resident education with each of the specialties.

Questions concerning *"Residents should not be required to rotate among multiple participating (Detail)"* (1.6.a.1.a)

Why should residents not be required to rotate among multiple participating sites?
The intent of this requirement is to ensure residents are not required to travel unnecessarily to hospitals or other clinical sites for education or training that could reasonably be provided locally by the Sponsoring Institution's affiliated sites. The Review Committee understands that some programs, such as those sponsored by institutions in rural areas based on a consortium model, will by necessity have residents rotate across three to four sites to achieve the required rotations. The focus of the requirement is to protect the residents from being used to meet the service needs of multiple hospitals/clinical operations.

- 1.2. The program, with approval of its Sponsoring Institution, must designate a primary clinical site. (Core)**
- 1.2.a.** The Sponsoring Institution must also sponsor or be affiliated with ACGME-accredited residencies in at least the specialties of general surgery and internal medicine. (Core)
[See FAQ in Appendix]

Major Requirement Revisions for Osteopathic Recognition

- Launched for Osteopathic Recognition in April 2025, which required a pause of the interim requirement revisions presented in the winter of 2025.
- All requirement documents are required by ACGME Policies and Procedures to undergo a major revision approximately every 10 years.
- The ACGME's major revision process is known as Shaping GME.

Shaping GME - Process



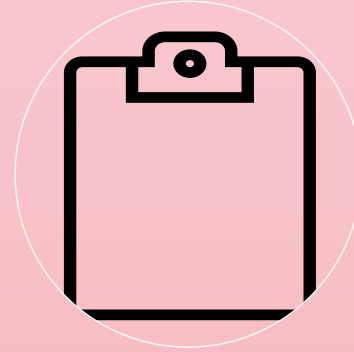
**Writing Group
Formed
(June 2025)**



**Stakeholder
Interviews
(Fall 2025)**



**Literature Review
(Fall 2025)**



**Survey to
Programs and
Stakeholders
(February 10 - March
9, 2026)**



**Stakeholder
Summit
(April 2026)**



Shaping GME – Process Continued



**Writing Group Drafts
Revisions
(Fall/Winter 2026)**



**Proposed Revisions
Posted for Public
Comment
(TBD)**



**Revisions Finalized
by Writing Group
(TBD)**



**ACGME Board of
Directors Review
and Approval
(TBD)**



**Revised Requirements
Effective
(July 1, 2027 or July 1,
2028)**



Opportunities to Participate

- ~~Volunteer to be part of the program and stakeholder interviews.~~
- ~~Volunteer to be part of the Stakeholder Summit.~~
- Participate in the program and stakeholder survey.
- Review the proposed revisions when posted for a 45-day public comment. Respond with support, concern, and/or suggested changes.

Opportunities to Participate

- ~~Volunteer to be part of the program and stakeholder interviews.~~
- ~~Volunteer to be part of the Stakeholder Summit.~~
- Participate in the program and stakeholder survey.**
- Review the proposed revisions when posted for a 45-day public comment. Respond with support, concern, and/or suggested changes.



Accreditation Council for
Graduate Medical Education

e-COMMUNICATION

Watch the ACGME *e-Communication* for ways to participate in current and future requirement revisions. All public review and comment periods are published in the *e-Communication*.

Updates/Reminders

Letters of Notification Update

- Letters are now addressed to the Director of Osteopathic Education.
- All letters are available posted in ADS with an email notifying all recipients that it is available, which include the Director of Osteopathic Education, program director, coordinators, and the designated institutional official (DIO).

Evaluation of Scholarly Activity

When should designated osteopathic residents receive an evaluation of their integration of OPP into scholarly activity?

[Recognition Requirement: 5.3.e.]

Designated osteopathic residents must receive an evaluation of their integration of OPP into scholarly activity. The committee recommends that this occur at least annually, if not more frequently. Programs may choose to incorporate this assessment into an existing evaluation, such as the semi-annual evaluation that must be completed by the Director of Osteopathic Education. Programs may also create a stand-alone evaluation to satisfy this requirement. The purpose of this evaluation is to ensure the designated osteopathic residents integrate OPP into their scholarly pursuits, receive feedback on their integration, and are encouraged to do so beyond what is required in the Osteopathic Recognition Requirements.

FAQ Coming Soon: Program Evaluations

<p>What should be included in the program evaluation completed by designated osteopathic residents/fellows and osteopathic faculty members?</p> <p><i>[Recognition Requirements: 5.6.]</i></p>	<p>Programs should construct a program evaluation that contains questions that will capture feedback that will contribute to future program improvement efforts. The program evaluation must include questions assessing the osteopathic components of the program, which should include a question(s) about the quality of OMT education.</p>
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Reminder: Assessment of OPP Knowledge

- 5.3.f. There must be objective formative assessment of osteopathic medical knowledge and procedural skills. (Core)
- 5.3.f.1. This should include a standardized assessment of OPP knowledge. (Core)
- 5.3.f.2. This should include an assessment of skill proficiency in OMT, as applicable to the specialty. (Core)

Reminder: Assessment of OPP Knowledge FAQ

What are examples of acceptable standardized assessments of OPP knowledge?

[Recognition Requirement: 5.3.f.1.]

The following are examples of assessments the committee would accept, provided they are standardized and benchmarked internally within the program and externally with other programs:

- A formal, specialty-specific in-training examination that includes the assessment of OPP knowledge
- A multi-specialty examination that assesses the application of OPP, including common clinical scenarios seen by the specialty

Committee Meeting Dates

Meeting Date	Agenda Closing Date
April 25-26, 2026	January 5, 2026
August 28-29, 2026	June 1, 2026

Coming Soon: 2027 Meeting Dates

Combined Programs

- The ACGME began accrediting combined programs effective July 1, 2025.
- Combined programs accredited by the ACGME are eligible to apply for Osteopathic Recognition as soon as they have a status of Initial Accreditation.

ACGME Combined Program Accreditation Webpage:

<https://www.acgme.org/programs-and-institutions/programs/combined-programs/>

Introducing ACGME Cloud

Reducing Burden. Reimagining GME.



Accreditation Data System (ADS)

The Accreditation Data System (ADS) is a data collection system to



Analytics

Personalized, self-service access to data, analytics, reports,



Training

Registration for live courses and workshops, as well as access to pre-

ACGME Cloud | Analytics

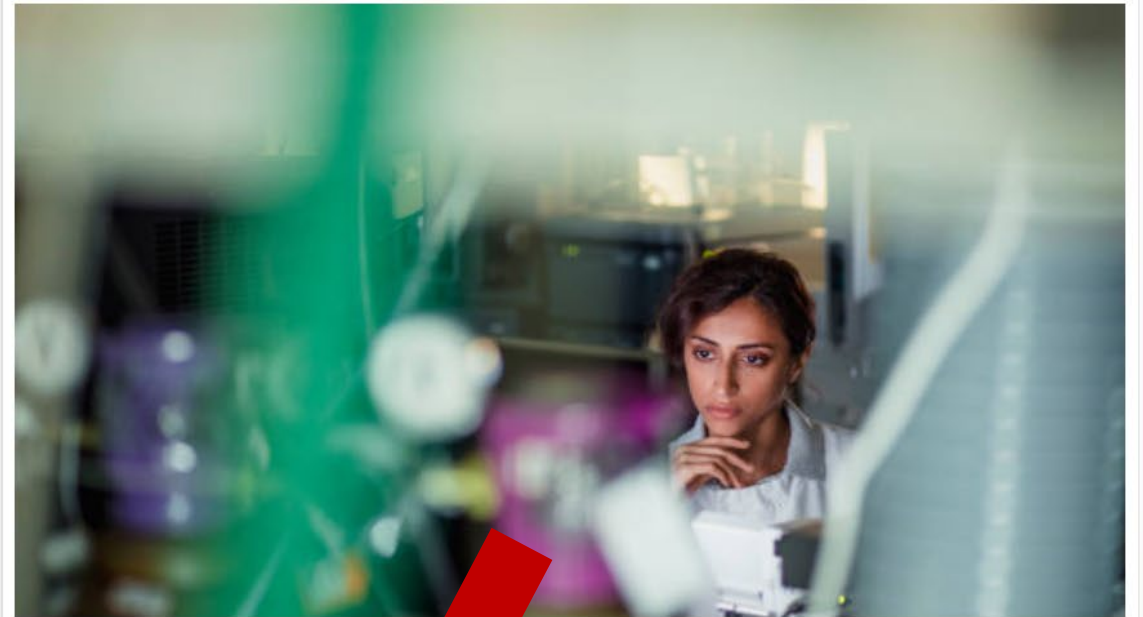
Personalized, self-service access to data, analytics, reports, dashboards, and data exploration capabilities



Explore Your Data

For authorized users to explore their sponsoring institution and/or program level dashboards and data exploration capabilities.

[➤ Sign In](#)




Explore Public Data

Public data is a collection of current and historical data related to the accreditation process.

[➤ Explore Public Data](#)

Explore Public Data

Public data is a collection of current and historical data related to the accreditation process. The intended use is a reference for policymakers, residency/fellowship program directors, institutional officials, and others to identify and clarify issues affecting the accreditation of graduate medical education programs.

 Institution and Program Finder



Explore Programs

Trends, statuses, geographic distribution, program director, faculty, and program activities in ACGME-accredited programs

Select Program Data



Explore Residents / Fellows

Characteristics of active, graduating residents, and residents who completed their education, or left prior to completion.

Select Residents / Fellows Data



Explore Sponsoring Institutions

ACGME-accredited Sponsoring Institutions, including accreditation status, sponsor size, geographic location, institution type, and DIO changes

Select Sponsoring Institutions Data



Explore Participating Sites

Information and trends on the number of unique participating sites, plus data on sites by specialty and subspecialty.

Select Participating Sites Data



Explore Recognition / Designation

Recognition and designation information on program, resident/fellow, sponsoring institution, or participating sites with Osteopathic Recognition, Non-Standard Training recognition, or Rural Track designation acknowledgment.



Osteopathic Recognition Data



Explore Milestones

Explore Milestones by specialty or subspecialty, along with online resources such as Milestones Guidebooks, FAQs, national reports, and discover opportunities to engage with the ACGME on Milestones development and review.



Milestones Data



Explore Archives

This online resource contains copyrighted editions of historical Requirements, GME Data Resource Book documents published by ACGME, and the AMA Green Books published by the AMA.

Select Archive





Explore Participating Sites

Information and trends on the number of unique participating sites, plus data on sites by specialty and subspecialty.

Select Participating Sites Data



Explore Recognition / Designation

Recognition and designation information on program, resident/fellow, sponsoring institution, or participating sites with Osteopathic Recognition, Non-Standard Training recognition, or Rural Track designation acknowledgment.



Osteopathic Recognition Data



Explore Milestones

Explore Milestones by specialty or subspecialty, along with online resources such as Milestones books, FAQs, national reports, and discover opportunities to engage with the ACGME on milestones development and review.



Milestones Data



Explore Archives

This online resource contains copyrighted editions of historical Requirements, GME Data Resource Book documents published by ACGME, and the AMA Green Books published by the AMA.

Select Archive



Academic Year

Recognition Status

All

All

Clear All

Explore Data

Program Search

Filter Specialty or Subspecialty

Specialty

Subspecialty

Filter Specialty Category

Continuing GME Program

Pipeline Program

Transitional Year

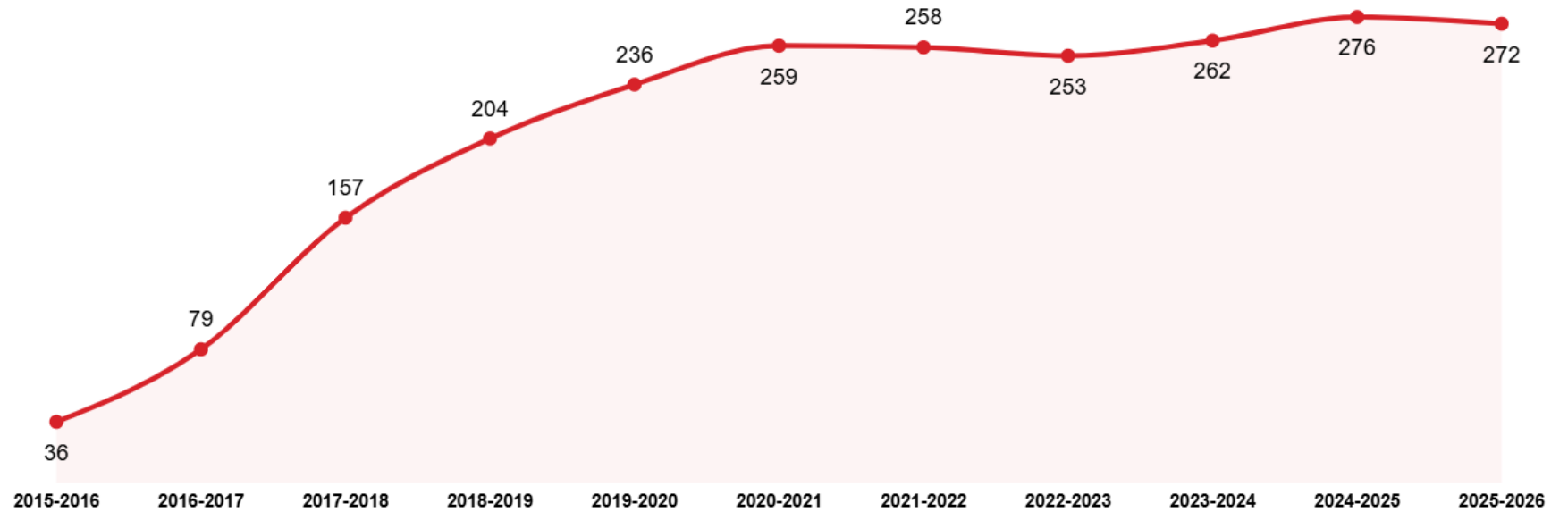
Specialty

Search

- Select all
- > Allergy and immunology
- > Anesthesiology
- > Dermatology
- > Emergency medicine
- > Family medicine
- > Internal medicine
- > Neurological surgery
- > Neurology
- > Obstetrics and gynecology

Number of Programs with Osteopathic Recognition

by academic year, total programs column




Select an **Academic Year (only one)** from the chart above, then click '**See Details**' to view a list of programs.


See Details


Resources

Annual Update for Osteopathic Recognition

Announcements

 [AOA Distinction of Advanced Osteopathic Training](#)

 [Memo - Temporary Waiver for Board Certification Qualification](#)

 [ADS Annual Update Guide for Osteopathic Recognition](#)

 [Memo - Adding Osteopathic Faculty to the Faculty Roster](#)

 [Osteopathic Principles and Practice Definition](#)

Annual Update Resource



Accreditation Data System (ADS) Annual Update Guide for Osteopathic Recognition Osteopathic Recognition Committee

This guidance document identifies the information that programs with Osteopathic Recognition must review and update during their assigned ADS Annual Update window each year to ensure it is current and accurate. The Osteopathic Recognition Committee will use the information provided by programs in ADS in making recognition decisions.

Note: The report generated for the Annual Update on the “Overview” tab in ADS will not include information from ADS that is specific to Osteopathic Recognition. It is critical that programs review the Osteopathic Recognition Summary report discussed at the end of this document to ensure all recognition information is reviewed and updated if necessary.

The following areas of ADS should be reviewed and updated, as appropriate, during a program’s Annual Update window:

- **Major Changes – Osteopathic Components**
A dedicated field in the “Major Changes” section of ADS allows for a brief update on any significant changes to the osteopathic components of the program since the last academic year. Programs are encouraged to comment on such program changes that may include the osteopathic curriculum and osteopathic leadership (Director of Osteopathic Education, osteopathic faculty members, etc.). Programs that received an Osteopathic Resident/Fellow Survey Report that included areas of non-compliance are encouraged to comment on how the program is addressing those areas.
- **Response to Osteopathic Recognition Citations (if applicable)**
Programs with active Osteopathic Recognition citations must annually provide a response or an updated response for each in the “Citations” section of ADS. If the citation language directs the program to also submit a document for review by the committee to resolve the citation, then that document should be provided following the instructions in the citation, by the deadline indicated. The committee is not able to accept documents and other information if it was not specifically requested in the citation.
- **Block Diagram**
The program should review its block diagram, maintained in ADS, to ensure it accurately indicates where and when the following osteopathic experiences are integrated into the curriculum: osteopathic education/experience in the clinical setting; osteopathic clinic (either osteopathic manipulative treatment (OMT) clinic or integrated specialty clinic); and osteopathic didactics/labs. Programs should refer to the Block Diagram Guide for Programs with Osteopathic Recognition, located in the “Block Diagram” section of ADS and on the [Osteopathic Recognition page](#) of the ACGME website, for additional instructions. As the program’s osteopathic curriculum changes, those changes must be reflected appropriately on the block diagram.

ADS Guidance for Director of Osteopathic Education Changes



#ACGME2026

ADS Guidance for Appointment of a New Director of Osteopathic Education Osteopathic Recognition Committee

If a program appoints a new physician to the role of Director of Osteopathic Education, the appointment must be reflected in the ACGME's Accreditation Data System (ADS) at the time of appointment. Programs must not wait until the ADS Annual Update to reflect the appointment in the system. If there are concerns about the qualifications of a physician being considered for the role, contact the Executive Director of the Osteopathic Recognition Committee for guidance (contact information can be found on the [Osteopathic Recognition](#) page of the ACGME website).

Prior to appointing a new physician to the role of Director of Osteopathic Education, the program's Faculty Roster physician profile in ADS must be updated for the newly appointed and prior Director of Osteopathic Education. Below is a checklist of updates that must be completed in ADS.

- Review the physician profile of the previous Director of Osteopathic Education, if still a faculty member for the program, to ensure the title entered in the "Program Specific Title" field has been updated and is no longer 'Director of Osteopathic Education' or 'DOE.'
- Ensure the newly appointed physician has been designated as an osteopathic faculty member on the program's Faculty Roster.
- Consider adding 'Director of Osteopathic Education' or 'DOE' to the "Program Specific Title" field in the newly appointed Director of Osteopathic Education's physician profile.
- Review all dates within the faculty member's profile (i.e., date of appointment as faculty member, year started teaching, medical school graduation, residency and fellowship attendance, state licensure).
- Ensure the physician's board certification information is accurately reported in the physician's profile.
- Add/update the description provided for the newly appointed and prior Director of Osteopathic Education's "Role in Program as it Relates to Osteopathic Education." This should describe the physician's actual roles and responsibilities related to formal osteopathic education within the program. The description should be consistent with responsibilities outlined in the Osteopathic Recognition Requirements but must not be a copy and paste of the Requirements.
- Add/update the "Additional Information on Qualifications Related to Osteopathic Education" field. This area should only be used for qualifications not captured elsewhere in the faculty member's profile.

After the newly appointed Director of Osteopathic Education's physician profile has been reviewed and updated, the role change in ADS should be completed next. This is done by clicking "Director of Osteopathic Education" under the "Recognition" tab in the "Manage

Documents



ADS Guidance for Appointment of a New Director of Osteopathic Education



Initial Recognition Site Visit and Review



Elements of an Osteopathic Learning Environment



Guide to the Classification of Osteopathic Faculty on the ADS Roster



Osteopathic Recognition Information Brochure



It's Back! Program Coordinator Handbook

Program Coordinator Handbook

The Program Coordinator Handbook is a comprehensive guide for residency and fellowship coordinators of ACGME-accredited programs, developed by the 2019-2023 ACGME Coordinator Advisory Group. This handbook serves as a guide for both new and experienced program coordinators seeking to expand their knowledge of specific topics, tasks, and responsibilities associated with their role.

- [Program Coordinator Handbook](#)

This handbook aligns with the free online Learning Path in [Learn at ACGME](#), called [Program Coordinator Handbook Companion: Paving Your Path to Success](#).

Coordinator Resources Page: <https://www.acgme.org/additional-resources/>

Program Coordinator Handbook



Program Coordinator Handbook

A comprehensive guide for residency and fellowship coordinators of ACGME-accredited programs, developed by the 2019-2023 ACGME Coordinator Advisory Group (Terry Bennett, Timothy Burns, Coranita Burt, Michelle Cichon, Anne Hardie, Laurie Hein, Megan Kinane Hosmer, Krista Lombardo-Klefos, Kandice McLeod, Vicky Norton, Thea Stranger-Najjar, and Joseph Stuckelman).

Updated January 2026

Osteopathic Recognition Application Instructions



Application Instructions for Osteopathic Recognition

This instructional document was created to assist programs applying for Osteopathic Recognition, so they can better prepare for and navigate the ACGME Osteopathic Recognition application process.

APPLICATION PROCESS


ACGME-accredited programs with an accreditation status other than Probationary Accreditation can apply for Osteopathic Recognition. Newly accredited programs can apply as soon as they achieve Initial Accreditation.


There are several parts to the Osteopathic Recognition application, which includes information provided by the program in the [Accreditation Data System](#) (ADS), which is a web-based system that is accessed through a web browser, as well as specific documents that must be uploaded into ADS as attachments.


Note: The entire program will apply for Osteopathic Recognition, and the entire program will receive Osteopathic Recognition, if recognition is granted. The program must determine if all its residents/fellows will receive formal osteopathic education and be in designated osteopathic resident/fellow positions, or if only a portion of the residents/fellows will be in such designated positions.

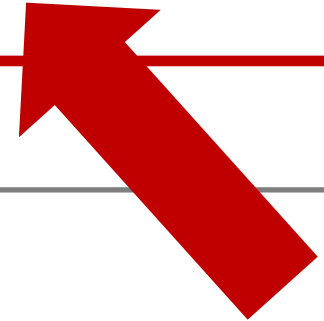
Application for Recognition

New applications for Osteopathic Recognition must use the online application process within the Accreditation Data System (ADS). For further information, review the "Osteopathic Recognition Application Instructions."

 Osteopathic Recognition-Specific Question Document

 Block Diagram Guide for Osteopathic Recognition

 Osteopathic Recognition Application Instructions





Questions?

Thank You!

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www.acgme.org/osteopathicrecognition