



ACGME

Review Committee for Pediatrics Update

Susie Buchter, MD, Chair

Caroline Fischer, MBA, Executive Director

Disclosure

We have no conflicts of interest to report.

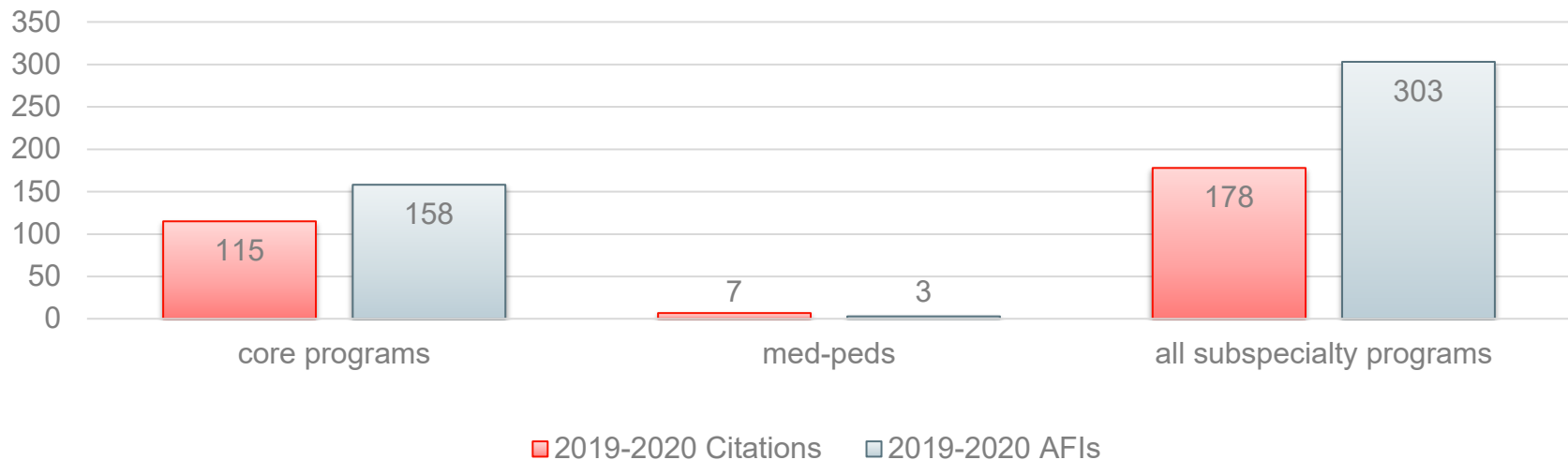


2020-2021 Status Decisions

Status	Core	Subs	Med-Peds
Initial Accreditation	1	39	0
Initial Accreditation w/Warning	1	0	0
Continued Accreditation w/out Outcomes	0	0	0
Continued Accreditation	222	896	38
Continued Accreditation w/Warning	1	3	0
Probation	2	1	0
Accreditation Withheld	0	3	0
Withdrawal of Accreditation	0	0	0



Citations vs. Areas for Improvement (AFIs)



2020-2021 Frequent Citations

Pediatric Subspecialty Programs

- Faculty qualifications
- Evaluations
- Board pass rate



2020-2021 Frequent Citations

Pediatric Subspecialty Programs

- Faculty qualifications
 - Faculty lack current board certification
 - Alternate qualifications not provided



Alternate Qualifications

The Review Committee will consider the following criteria in determining whether alternate qualifications are acceptable:

- Completion of a pediatric cardiology fellowship program
- Scholarship within the field of pediatric cardiology; specifically, evidence of ongoing scholarship documented by contributions to the peer-reviewed literature in pediatric cardiology, and pediatric cardiology presentations at national meetings
- Leadership and/or participation on committees in national pediatric subspecialty organizations
- Experience in providing clinical activity in pediatric cardiology



2020-2021 Frequent Citations

Pediatric Subspecialty Programs

- Evaluations
 - Timely feedback | Faculty members must directly observe, evaluate, and frequently provide feedback on fellow performance during each rotation or similar educational assignment.
 - Program Evaluation Committee (PEC) Composition | The PEC must be composed of at least two program faculty members, at least one of whom is a core faculty member, and *at least one fellow*.
 - Verification Statement | The final evaluation must verify that the fellow has demonstrated the knowledge, skills, and behaviors necessary to enter autonomous practice.



2020-2021 Frequent Citations

Pediatric Subspecialty Programs

- Board pass rate | For subspecialties in which the ABMS member board and/or AOA certifying board offer(s) a biennial written exam, in the preceding six years, the program's aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that subspecialty.
 - The Review Committee takes the number of takers into consideration; will not cite for small numbers



Incomplete/Inaccurate Data

- Faculty Roster | Current certification information
 - Participating in MOC/CC
 - Re-certified should not be used
- CVs | Current licensure, scholarly activities from last five years
- Medical centers with multiple campuses should have each campus listed as a participating site in the Accreditation Data System (ADS)
- Block Diagram | Follow instructions in ADS, provide key for abbreviations, do not include individual schedules



Programs Impacted by COVID-19

- The Review Committee appreciates the efforts of the pediatrics community during this pandemic
- The primary concern is for the safety and wellness of patients and residents/fellows
- The Review Committee understands that disruptions in inpatient, outpatient, and procedural experiences may occur
- The Review Committee will consider the context of these disruptions when reviewing programs



Programs Impacted by COVID-19 *cont.*

- Program/institutional leadership should carefully monitor the extent of disruptions to the standard curriculum and exercise all options necessary to minimize the disruptions
- Where there are deficiencies in education and training, the program should assess each resident's competence to ensure that each resident has sufficient experience to enter autonomous practice
- There must be strict adherence to work hour limitations and supervision requirements



Pediatric Critical Care Medicine

Program Requirements Focused Revision

- Approved by the ACGME Board in February 2021; effective July 1, 2021
- Clarify the required minimum time spent in the pediatric intensive care unit (PICU)
- Clarify experiences that count toward the non-ICU experiences



Pediatric Hospital Medicine

Program Requirements Focused Revision

- Clarify the expectations of the community site experience
- Clarify the expectations of the individualized curriculum
- Grace period for program director and faculty members to achieve certification in pediatric hospital medicine extended to 2025.
 - Prior to 2025, the program director and faculty members must hold current certification by the American Board of Pediatrics (ABP) and are expected to take the pediatric hospital medicine certifying examination by 2024.
- The Review Committee will review the comments received before finalizing the Requirements for review and approval by the ACGME Board in September 2021
- Effective date is anticipated to be July 1, 2022



Accreditation Site Visits

- March 2020 | Suspension of in-person site visits
- June 2020 | Remote site visits started
- Site visits will be conducted remotely through June 2021
- Site visits have primarily been focused on new applications, data-prompted visits, and complaints
- Currently 10-Year Accreditation Site Visits will only be scheduled if requested by the Review Committee
- An update regarding future timing of the program 10-Year Accreditation Site Visits will be made via the weekly *e-Communication* in the coming months



Self-Study/10-Year Compliance Site Visit

- The ACGME has decided to de-link the program Self-Study and 10-Year Accreditation Site Visit
- A process for reviewing and providing feedback for program Self-Studies that have already been completed is being developed.
- No programs will be scheduled to begin their Self-Study for 15 months (through July 2022).
- This deferral period will allow programs to recover from the impact of COVID-19 and allow the ACGME to develop a sustainable model for improvement and assurance for its nearly 13,000 accredited programs.



Distance Learning

Learn at ACGME offers:

- Interactive Courses
- Video Presentations
- Discussion Forums
- On-Demand Webcasts
- Toolkits and Assessments

Topics include:

- Best Practices for the ADS Annual Update
- Diversity, Equity, and Inclusion
- Evaluation and Assessment
- Faculty Development
- Physician Well-Being
- Many more...



Achieving Health Equity: Tools for a National Campaign Against Racism

Video
Dr. Camara Jones, MD, PhD, provides a compelling look at how racism is perp...

[View Details](#)



Addressing the Opioid Epidemic: The Responsibility of Physicians

Video
Dr. Leana Wen Presentation given at the 2019 Annual Education Conference

[View Details](#)



An Introduction to the ACGME Accreditation Data System



Back to the Bedside: A Grassroots Concept for Finding Meaning in Resident Work



www.acgme.org/distancelearning

Program Resources

www.acgme.org

[Accreditation Data System](#) | [ADS Public Site](#)

[ACGME Policies and Procedures](#)

[Clinical Competency Committee \(CCC\) Guidebook](#)

[Milestones Guidebook](#) | [Milestones FAQs](#)

[How to Complete an Application](#)

[Institutional Requirements](#)

[Sample Program Letter of Agreement \(PLA\)](#)

[FAQs for New Programs](#)

[*Journal of Graduate Medical Education*](#)

Program Requirements and Application Forms | Access via specialty pages

Common Resources (e.g., [Program Directors' Guide to the Common Program Requirements](#), ACGME Glossary of Terms, [Common Program Requirements FAQs](#), Key to Standard LON) | Access via specialty pages

[Site Visit Information](#) (e.g., types of visits, [Site Visit FAQ](#), [remote site visit FAQs](#), [listing of accreditation field representatives](#))

Weekly *e-Communication* | Sent via email



ACGME Contacts



ADS Team

Lauren Criste [Pediatrics] 312.755.7449 |

lcriste@acgme.org

ADS General | ADS@acgme.org

Technical questions related to:

- ADS

Data Systems Technical Support

Accreditation Data System (ADS), Resident Case Log System

E-mail: ADS@acgme.org » or contact your ADS representative in the table below.

Resident Survey

E-mail: ressurvey@acgme.org »

Faculty Survey

E-mail: facsurvey@acgme.org »

For best response time, please send all questions by e-mail. This allows support staff to properly address and prioritize all issues.



ACGME Contacts

Questions related to:

- **Site visits**
- **Self-Studies**

Accreditation Field Activities

Fieldrepresentatives@acgme.org

For a complete listing of the Accreditation Field Representatives, visit the Accreditation Field Representatives Listing page.



Field Activities

Linda Andrews, MD |
landrews@acgme.org

Andrea Chow | achow@acgme.org

Penny Iverson-Lawrence |
pil@acgme.org



ACGME Contacts

General (non-specialty-specific)
questions:

accreditation@acgme.org

Questions related to:

- Requirements
- LONs



Review Committee Team

Caroline Fischer

cfischer@acgme.org

Denise Braun-Hart

dbraun@acgme.org

Elizabeth Prendergast

eprendergast@acgme.org



Contact Us:

Executive Director, RC for Pediatrics, and
Physical Medicine and Rehabilitation

Caroline Fischer, MBA

cfischer@acgme.org

312.755.5046

Associate Executive Director, RC for
Pediatrics, and Physical Medicine and
Rehabilitation

Denise Braun-Hart

dbraun@acgme.org

312.755.7478

Accreditation Administrator, RC for
Pediatrics, and Physical Medicine and
Rehabilitation

Elizabeth Prendergast, EdM

eprendergast@acgme.org

312.755.7054



Upcoming Review Committee Meeting Dates

Meeting Dates:	Agenda Closes:
April 19-20, 2021	February 19, 2021
September 30-October 1, 2021	July 30, 2021
January 24-26, 2022	November 23, 2021
April 11-12, 2022	February 11, 2022
September 12-13, 2022	July 12, 2022



Questions?

