

Block Diagram Guide for Programs with Osteopathic Recognition

Osteopathic Recognition Committee

This document is intended to provide programs with guidance in constructing or updating their block diagram to illustrate where education in Osteopathic Principles and Practice (OPP) has been integrated into the curriculum. Programs applying for Osteopathic Recognition must update the program's existing block diagram to identify where and when the following experiences are integrated, if applicable:

- Osteopathic education/experience during the clinical rotation
- Osteopathic continuity clinic (either OMT clinic or integrated specialty clinic)
- Osteopathic didactics/labs

It is best to indicate osteopathic experiences on the block diagram with symbols and an associated legend.

Programs with Osteopathic Recognition are required to maintain information about osteopathic experiences on the program's block diagram in the Accreditation Data System (ADS). Programs are discouraged from creating a separate block diagram for Osteopathic Recognition. It should be noted that a program can only maintain one block diagram in the ADS, which is viewable by the Review Committee and the Osteopathic Recognition Committee. Therefore, the program should ensure that the block diagram reflects the experience of all residents in the program, not just the designated osteopathic residents. Experiences should be delineated based on the types listed above, though further delineation is welcomed. It is not sufficient to indicate only if a rotation block is osteopathic or not without also indicating the type(s) of experiences that occur during that block. Further, relevant osteopathic experiences should be denoted in each applicable rotation block on the block diagram.

Sample Block Diagram Formats

Two sample block diagram formats for incorporating osteopathic experiences are provided below. These are not intended to be the only means of incorporating the osteopathic experiences, but merely samples for guidance to the construction of the block diagram. In addition, some Review Committees have specified the format in which a block diagram for the specialty or subspecialty under their purview must be formatted. In some cases, a required block diagram template is provided. The Osteopathic Recognition Committee would like programs to be mindful of the format required by the relevant Review Committee when incorporating osteopathic experiences.

Note these are not complete block diagram samples and only represent a 12-month period during the educational program. A submitted block diagram should represent each year of the program.

Sample #1:

PGY-1

Block	1	2	3	4	5	6	7	8	9	10	11	12
Site	Site 1	Site 1	Site 1	Site 1	Site 1	Site 2	Site 2	Site 2	Site 2	Site 3	Site 3	
Rotation Name	Rotation *+	Rotation *+	Rotation ^*+	Rotation *	Rotation *	Rotation *+	Rotation *+	Rotation *+	Rotation ^*+	Rotation *	Rotation ^*+	Elec/Vac
% Outpatient	20	20	100	20	20	40	100	20	100	20	100	
% Research	0	0	0	0	0	0	0	0	0	0	0	

Osteopathic Experiences

^	Osteopathic experience during the clinical rotation
+	Osteopathic clinic – OMT Clinic
*	Osteopathic didactics and OMT hands-on labs

Sample #2:*(Using the template provided by the Review Committee for Obstetrics and Gynecology)*

PGY-1

Block	1	2	3	4	5	(Add blocks as needed)	Total Count
Site							N/A
Rotation Name	Rotation	Rotation	Rotation	Rotation	Rotation		N/A
Half-day continuity clinic sessions (Number)							
Does rotation address family planning and contraception? (Yes/No)							N/A
Does rotation provide training/access to training in provision of abortions? (Yes/No)							N/A
Osteopathic Experiences	C,D	C,D	C,D	R,C,D	C,D		N/A

Osteopathic Experiences

R - Osteopathic experience during the clinical rotation

C - Osteopathic clinic integrated into specialty clinic

D - Osteopathic didactics/labs