



2020 ACGME Annual Educational Conference

Preventive Medicine Specialty Update

Denece O. Kesler MD, MPH, FACOEM

Review Committee Chair

#ACGME2020





2020 ACGME Annual Educational Conference

Speaker: Denece O. Kesler, MD, MPH, FACOEM

Disclosure to the Learner:

None of the above speakers or planners have any conflicts of interest to report.

Review Committee Membership

Denece Kesler, MD, MPH, FACOEM (Chair)
University of New Mexico

Cheryl Lowry, MD, MPH
University of Texas Medical Branch

Tina Foster, MD, MPH, MS (Vice Chair)
Dartmouth Hitchcock Medical Center

Judith McKenzie, MD, MPH, FACOEM
University of Pennsylvania

Tarah Castleberry, DO, MPH
Virgin Galactic

Rachel Thies, MD, MPH (Resident Member)
University of Iowa

Marie Dotseth, MHA (Public Member)
Minnesota Department of Health

Charles Werntz III, DO, MPH (AOA Member)
West Virginia University

Chris Ondrula, JD (Ex-Officio)
American Board of Preventive Medicine

Howard Teitelbaum, DO (Ex-Officio)
American Osteopathic Board of Preventive Medicine



#ACGME2020

Welcome Incoming Members!

Joshua Mann, MD,
MPH

- University of Mississippi Medical Center

Tony Neri, MD, MPH,
Captain USPHS

- Centers for Disease Control and Prevention

Heather O'Hara, MD,
MSPH

- Meharry Medical College



#ACGME2020

Review Committee Staff

Kate Hatlak, MSEd – *Executive Director*

- khatlak@acgme.org 312.755.7416

Kristen Kennedy, MEd – *Associate Executive Director*

- kkennedy@acgme.org 312.755.7039

Katherine McCue – *Accreditation Administrator*

- kmccue@acgme.org 312.755.7466



#ACGME2020

Preventive Medicine Statistics

72 residency programs

- 5 Aerospace Medicine
- 25 Occupational Medicine
- 42 Public Health/General Preventive Medicine

358 residents



#ACGME2020

November 2019 Program Review

17 programs with in-depth review because of:

- Existing citations
- Multiple indicators flagged
- 1 program scheduled Self-Study Site Visit



#ACGME2020

Citations

8 citations resolved

3 citations extended

- Program Director Responsibilities
- Faculty Member Qualifications
- Board Pass Rate

2 new citations

- Core Faculty
- Board Pass Rate



#ACGME2020

Areas for Improvement

13 AFIs

- Board Pass Rate
- Curriculum
- Coordinator Support
- Educational Content
- Resident Survey Results



#ACGME2020

NEW! Board Pass Rate

Board pass rate cited if three-year average was below 80% and below fifth percentile

Fifth percentile for specific areas:

- Aerospace – 85%
- Occupational Medicine – 75%
- Public Health/General Preventive Medicine – 71%



NEW! Faculty Scholarly Activity

Faculty scholarly activity reviewed on basis of whole program

- Common Program Requirement IV.D.2.a)
- Programs demonstrate scholarship in at least three areas, such as:
 - Research
 - Peer-reviewed grants
 - QI or patient safety initiative
 - Review articles, book chapters



#ACGME2020

NEW! Other Changes

- Non-physicians can be core faculty members
- Must have core faculty designated by the program director based on role in program (not automatically calculated based on hours)
- Coordinators must devote at least 20 hours per week to the program
- Residency Advisory Committees (RACs) are no longer required
- Participating sites must have a site director noted in ADS. PLAs with participating sites must be renewed every 10 years.



Revised Preventive Medicine Requirements

Effective July 1, 2020



#ACGME2020

Fundamental Clinical Skills

- ✓ Programs can include 12 months of education in fundamental clinical skills of medicine, or transitional year
 - These programs will be 36 months total length
 - See requirements Int.C; IV.B.1.b).(1).(a); and IV.C.3.



Program Director Support

- ✓ Program director support must be at least 20% FTE
 - Additional 10% FTE must be provided to program director or combination of program director and associate program director
 - See requirement II.A.2.a)



Core Faculty to Resident Ratio

- ✓ Required core faculty member to resident ratio
 - Requirement II.B.4.c)
 - Up to eight residents, there must be at least two core faculty members
 - More than eight residents, must have ratio of core faculty members to residents of at least 1:4
 - If calculated ratio is less than .5 then round down, more than .5 then round up



Graduate Level Courses

- ✓ Graduate level courses must include the five areas of epidemiology, biostatistics, health services management and administration, environmental health, and behavioral aspects of health
 - All other didactic content that was listed as required courses in the past are now required knowledge competencies
 - See requirements IV.C.6.a); IV.B.1.c).(4); IV.B.1.c).(5); and, IV.B.1.c).(6)



Curricular Requirements

- ✓ New knowledge requirements
 - Lifestyle management, requirement IV.B.1.c).(2).(a)
 - Social determinants of health, requirement IV.B.1.c).(2).(b)
 - Use of technology, including telemedicine, requirement IV.B.1.c).(3)
- ✓ Redundancy was reduced throughout patient care competencies, requirements IV.B.1.b)



Milestones 2.0

- Development of your new Milestones has begun
- Resources are available on the Milestones section of the ACGME website and Learn at ACGME

milestones@acgme.org



#ACGME2020

Self-Study

What is the ACGME Self-Study?

The Self-Study is an objective, comprehensive evaluation of the residency or fellowship program, with the aim of improving it.

Common Program Requirements Updates starting July 1, 2019:

- V.C.2. **The program must complete the Self-Study prior to its 10-Year Accreditation Site Visit.** (Core)
- V.C.2.a) A summary of the Self-Study must be submitted to the DIO. (Core)



#ACGME2020

Self-Study and 10-Year Accreditation Site Visit

- The Self-Study helps to provide context for the accreditation portion of the 10-year accreditation site visit.
- Feedback on the Self-Study focuses on:
 - Link to Aim and Context
 - [Completing the Plan-Do-Study-Act \(PDSA\) Cycle](#)
 - Managing Improvement Action Plans and Data
 - Stakeholder involvement and engagement
 - Alignment of aims with those of the program, department, and institution
 - Consideration of the sustainability of changes



#ACGME2020

Timeline: Self-Study and 10-Year Accreditation Site Visit

Conducting your Self-Study

- ✓ Six-months notice from Field Activities to begin Self-Study
- ✓ Complete the [Self-Study Summary](#)
- ✓ Upload the document into ADS by the last day of the month of the Self-Study date

24 months or more later...

Prepare for the 10-Year Accreditation Site Visit

- ✓ Complete the [Self-Study Update](#) (optional)
- ✓ Complete the [Summary of Achievements](#)
- ✓ Prepare for an accreditation site visit



#ACGME2020

Waiting for the 10-Year Site Visit?

- Use the Annual Program Evaluation process to “keep your Self-Study alive”
- Track ongoing progress and program improvements so that the program will be ready to complete the Summary of Achievements document just before the 10-year Accreditation Site Visit.
- Programs are not expected to repeat the Self-Study, even if Field Activities is delayed in scheduling the 10-year Accreditation Site Visit.



#ACGME2020

Self-Study and 10-Year Site Visit Dates

- Programs scheduled with a Self-Study date prior to April 2019 will likely have their 10-year Accreditation Site Visit more than 24 months after the Self-Study date listed in ADS
- Programs with Self-Study dates in the future will potentially have their Self-Study dates pushed forward into the future



#ACGME2020

Thank You!

