

**ACGME Program Requirements for Graduate Medical Education  
in Neurodevelopmental Disabilities  
Summary and Impact of Major Requirement Revisions**

Requirement #: Int.B.

Requirement Revision (significant change only):

**Int.B.**

**Definition of Subspecialty**

Neurodevelopmental disabilities is a field of neurology that involves the assessment and treatment of individuals with developmental disabilities related to the nervous system. Neurodevelopmental disabilities specialists possess extensive knowledge in basic sciences, pathology, clinical evaluation, diagnosis, and management of these disorders beyond the level of a general child neurologist. Their expertise allows them to provide comprehensive and integrated care to both children and adults with neurodevelopmental disabilities. The purpose of the program is to prepare the physician for independent practice as a neurodevelopmental disabilities specialist. The program must combine education in the relevant basic sciences with supervised clinical education in the comprehensive and integrated diagnosis and care of children with neurodevelopmental disabilities across the life spectrum.

1. Describe the Review Committee's rationale for this revision:  
**The language was revised to be phrased as a definition.**
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?  
**N/A.**
3. How will the proposed requirement or revision impact continuity of patient care?  
**No impact is expected.**
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?  
**No impact is expected.**
5. How will the proposed revision impact other accredited programs?  
**The proposed revisions will not impact other accredited programs.**

Requirement #: II.A.3.b).(1)

Requirement Revision (significant change only):

II.A.3.b).(1)      The Review Committee only accepts current ABPN or ABP certification in neurodevelopmental disabilities. <sup>(Core)</sup>

[Note that while the Common Program Requirements deem certification

by a certifying board of the American Osteopathic Association (AOA) acceptable, there is no AOA board that offers certification in this subspecialty.]

1. Describe the Review Committee's rationale for this revision:  
**The program requirement was added to provide more clarity on exceptions to current board certification. This requirement is also included in other neurology subspecialty Program Requirements.**
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?  
**N/A**
3. How will the proposed requirement or revision impact continuity of patient care?  
**No impact is expected.**
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?  
**No impact is expected.**
5. How will the proposed revision impact other accredited programs?  
**The proposed revisions will not impact other accredited programs.**

Requirement #: IV.B.1.b).(1).(a)

Requirement Revision (significant change only):

IV.B.1.b).(1).(a)

Fellows must demonstrate competence in providing patient care that is informed by an understanding of social determinants of health, including but not limited to race, ethnicity, sexual orientation, gender identity, religion, socioeconomic status, neighborhood, and disability status. <sup>(Core)</sup>

1. Describe the Review Committee's rationale for this revision:  
**The new requirement for fellows to understand social determinants of health aims to improve patient outcomes, promote health equity, and enhance cultural competence. By recognizing factors like socioeconomic status, race, and neighborhood, health care practitioners can offer more personalized and effective care. This holistic approach not only strengthens patient-provider relationships but also fosters preventive health care and encourages advocacy for better health policies.**
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?  
**These changes should improve fellow education, patient safety, and patient care quality.**
3. How will the proposed requirement or revision impact continuity of patient care?  
**No impact is expected.**

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?

**No impact is expected.**

5. How will the proposed revision impact other accredited programs?

**The proposed revisions will not impact other accredited programs.**

Requirement #: IV.C.4., IV.C.4.a), and IV.C.4.b)

Requirement Revision (significant change only):

~~IV.C.4. The program director must, with assistance from the members of the faculty, develop and implement that academic and clinical education program by:~~

~~IV.C.4.a) preparing and implementing a comprehensive, well-organized, and effective curriculum, both academic and clinical, which includes the presentation of core subspecialty knowledge supplemented by the addition of current information; and, <sup>(Core)</sup>~~

~~IV.C.4.b) providing fellows with direct experience in progressive responsibility for patient management. <sup>(Core)</sup>~~

1. Describe the Review Committee's rationale for this revision:

**Program Requirements IV.C.3., IV.C.3.a), and IV.C.3.b) are addressed in ACGME Common Program Requirements IV.A., IV.A.1., IV.A.2., IV.A.3., IV.A.4., and IV.A.4.a).**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?

**N/A**

3. How will the proposed requirement or revision impact continuity of patient care?

**No impact is expected.**

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?

**No impact is expected.**

5. How will the proposed revision impact other accredited programs?

**The proposed revisions will not impact other accredited programs.**