

**ACGME Program Requirements for Graduate Medical Education
in Interventional Radiology
Summary and Impact of Interim Requirement Revisions**

Requirement #: 4.11.m.1. Requirement Revision (significant change only): For integrated programs, the critical care experience should occur during the PGY-<u>2</u> <u>5</u> for PGY-6. (Detail)
1. Describe the Review Committee's rationale for this revision: The Review Committee is proposing to add more flexibility in the timeframe during which the critical care experience should occur. Previously, the critical care experience was identified to occur in the PGY5-PGY6 during the concentrated interventional radiology dedicated years of the curriculum, this revision is proposing to widen this window to the PGY2 – PGY6. It is anticipated that this flexibility will assist programs in scheduling as they consider the new American Board of Radiology testing timeframe. 2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? N/A 3. How will the proposed requirement or revision impact continuity of patient care? N/A 4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? N/A 5. How will the proposed revision impact other accredited programs? N/A

Requirement #: 4.11.w.1. and 4.11.t.1. Requirement Revision (significant change only): 4.11.t.1. During the PGY-2-4, 36 months <u>should</u> must be concentrated in diagnostic radiology education. (Core) 4.11.w.1. Diagnostic radiology educational content during the final 24 months should be limited to a maximum of four rotations. (Core)
1. Describe the Review Committee's rationale for this revision:

The Review Committee is proposing to add more flexibility in the curriculum with respect to when designated experiences occur. It is anticipated that these changes will assist programs in scheduling as they consider the new American Board of Radiology testing timeframe.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
N/A
3. How will the proposed requirement or revision impact continuity of patient care?
N/A
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
N/A
5. How will the proposed revision impact other accredited programs?
N/A