

**ACGME Program Requirements for Graduate Medical Education
in Interventional Radiology
Summary and Impact of Focused Requirement Revisions**

Requirement #: **IV.C.4.b).(5) – IV.C.4.b).(5).(d)**

Requirement Revision (significant change only):

IV.C.4.b).(5) Integrated Programs – ~~If residents, as an individual~~ or ~~as a group, are must not be provided~~ with protected study time for the ABR Core Examination or the AOBR Diagnostic Radiology Combined Physics and Diagnostic Imaging Written Exam, the following must apply:-
(Core)

IV.C.4.b).(5).(a) the duration of protected study time must not exceed three months, starting three months prior to the examination and ending on the date of the examination; (Core)

IV.C.4.b).(5).(b) protected study time must not exceed 20 hours per week during the work week, Monday through Friday; (Core)

IV.C.4.b).(5).(c) if residents are relieved of on-call duty during this time, this relief must not exceed three months, beginning three months prior to the examination and ending on the date of the examination; and, (Core)

IV.C.4.b).(5).(d) the allowance of independent study time must not adversely affect other radiology residents on the clinical services. (Core)

1. Describe the Review Committee's rationale for this revision:
After significant feedback from the radiology community and constituents, it was determined that there is great disparity among programs regarding allowance of independent study time for the Core examination. The Committee updated the requirements to reflect better guidelines for what is reasonable given what was learned about what is actually occurring in programs in this regard. These requirements are intended to promote professionalism and fairness within and across residency programs.
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
These requirements will hopefully provide more standardization across programs with regard to allowing residents independent study time.
3. How will the proposed requirement or revision impact continuity of patient care?
N/A
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
N/A
5. How will the proposed revision impact other accredited programs?
N/A