

**ACGME Program Requirements for Graduate Medical Education
in Pediatric Hospital Medicine
Summary and Impact of Focused Requirement Revisions**

Requirement #: **IV.C.3- IV.C.4.**

Requirement Revision (significant change only):

IV.C.3. Fellows must have 32 weeks of clinical experiences that focus on core pediatric hospital medicine skills, of which at least four weeks must occur at a community site and at least 12 weeks must occur at a site that provides subspecialty and complex pediatric care. ^(Core)

IV.C.3.a) Of these, There must be 24 weeks of experiences must be in the full spectrum of general pediatric inpatient medicine, content of which should include care of newborns, care of patients with complex chronic diseases, care of patients with surgical problems, performance of procedural sedation, and care of patients receiving palliative care and must include:- ^(Core)

IV.C.3.a).(1) a minimum of 12 weeks of experiences at a site that provides subspecialty and complex care; and, ^(Core)

IV.C.3.a).(2) a minimum of four weeks of experiences at a community site that has elements of pediatric care, including a general pediatrics service without the pediatric subspecialty care of a tertiary care center. ^(Core)

IV.C.3.a).(2).(a) This may include, but should not be limited to, newborn care experiences or emergency room evaluations. ^(Core)

IV.C.3.b) The remaining eight weeks of clinical experiences hospital medicine rotations should be used to advance a meet a fellow's pediatric hospital medicine skills, consistent with program aims individual goals. ^(Detail)

IV.C.4. Fellows must have an additional 32 weeks of individualized curriculum determined by the learning needs and career plans of each fellow and developed with the guidance of a faculty mentor. ^(Core)

Subspecialty-Specific Background and Intent: The expectation is that fellows' individualized curriculum be tailored to each fellow, with a focus on providing clinical, scholarly, or other experiences (e.g., administration, quality improvement and patient safety, medical education) that will help fellows be better prepared for the next step in their career.

1. Describe the Review Committee's rationale for this revision:

The purpose of this revision is to clarify the intent of the requirements related to the community site experience. The Review Committee is concerned with a few of the sites identified as community sites, as well as some of the limited experiences (e.g.,

newborn nursery and/or NICU only) that residents have at the community sites. As the Program Requirements were not explicit about the definition of a community site or what constitutes a community site experience, the Review Committee felt this needed to be clarified. It was not the intent that a site that provides tertiary care be utilized as a community site, or that the experiences at the community site be focused on a single discipline.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?

The expectation is that fellows will gain the experience necessary to provide appropriate care to patients at sites without a depth of tertiary care services. Many hospitalist positions are not in large academic health centers with a wealth of subspecialty consultants and services. Physicians need to be prepared to work in a pediatric care environment that might be in an adult care system with a pediatric ward, a delivery room, or pediatric patients in the term nursery or in the emergency room, but might not have a pediatric intensive care unit or neonatal intensive care unit.

3. How will the proposed requirement or revision impact continuity of patient care?
No impact is expected.

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?

Programs currently utilizing a tertiary care site as their community site will need to find another participating site to provide the community experience.

5. How will the proposed revision impact other accredited programs?
No impact is expected.