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A C G M E



## **AACOM, AAMC, ACGME, and ECFMG Announce Support for Medical Students and Residency Programs Preparing for the 2021-2022 Academic Year**

February 23, 2021—The COVID-19 global pandemic has disrupted almost all aspects of life. Medical education has been no exception, but through it all, has exhibited remarkable innovation and resilience. Throughout the crisis, both medical students and residents have selflessly provided care for patients, oftentimes sacrificing elements of their own professional development, while deepening care to others. As we approach a new academic year, the American Association of Colleges of Osteopathic Medicine (AACOM), the Association of American Medical Colleges (AAMC), the Accreditation Council for Graduate Medical Education (ACGME), and the Educational Commission for Foreign Medical Graduates (ECFMG) have come together to develop voluntary guidance, toolkits, and other resources to assist in the transition of 2021 medical school graduates into their first post-graduate year of education and training. This assistance is designed to continue to support residency programs in delivering safe, high-quality patient care, as well as support the well-being, professional development, and equitable treatment of incoming residents as they begin their journey to the independent practice of medicine.

Over the next several weeks we will identify and promote assessment and well-being tools, including practical guidance to ease the transition of students and support the programs in their mission of education, training, and patient care. Our collective goal is to enable programs, operating throughout the pandemic, to support the learning and formation of the next generation of physicians. Our objective is to have these resources to you by the end of March. Please follow our organizations' communications outlets for the announcement of the release of these resources.

We look forward to further partnering with you throughout this pandemic to further our work in improving health and health care through the continued formation of altruistic and humanistic physicians ready to care for patients while confronting individual and global health issues.