

ACGME Faculty Survey Content Areas

All information provided about the program will remain confidential. No individual responses will be given to the program, program director, faculty members, institution, residents, fellows, or to the ACGME Review Committees. The summarized data will be part of the information considered by the Review Committees for the accreditation of the program and Sponsoring Institution. No accreditation decisions will be made based solely on the survey results. Summary data from the survey may be used to inform ACGME policy decisions at the national level. The ACGME may publish summary data and other information about programs, institutions, residents, fellows, or graduate medical education (GME), which is not identifiable by person or organization, in a manner appropriate to further the quality of GME and consistent with federal and state laws and ACGME policies.

Faculty Teaching and Supervision

- Program director effectiveness
- Faculty members committed to educating
- Faculty members satisfied with process for evaluation as educators
- Sufficient time to supervise residents/fellows
- Performance as educator evaluated at least once per year

Educational Content

- Learning environment conducive to education
- Residents/fellows instructed in cost-effectiveness
- Residents/fellows prepared for unsupervised practice

Diversity and Inclusion

- Efforts to recruit diverse residents/fellows
- Program fosters inclusive work environment
- Efforts to retain diverse residents/fellows
- Participated in efforts to recruit diverse:
 - Faculty members; residents; fellows; other GME staff; pre-residency learners, including medical students

Resources

- Satisfied with professional development and education
- Workload exceeded residents'/fellows' available time for work
- Participated in activities to enhance professional skills in:
 - Quality improvement and patient safety
 - Practice-based learning and improvement
 - Fostering residents'/fellows' well-being
 - Fostering own well-being
 - Education
 - Contributing to an inclusive clinical learning environment

Patient Safety and Teamwork

- Know how to report patient safety events
- Culture emphasizes patient safety
- Effective teamwork in patient care
- Information not lost during shift changes or patient transfers
- Interprofessional teamwork skills modeled or taught
- Residents/fellows participate in adverse event analysis
- Process to transition care when residents/fellows fatigued

Professionalism

- Satisfied with process for problems and concerns
- Experienced or witnessed abuse
- Residents/fellows comfortable calling supervisor with questions
- Faculty members act unprofessionally
- Process for confidential reporting of unprofessional behavior

Overall

- Overall evaluation of the program